## **Relational Learning**

CS 760: Machine Learning Spring 2018 Mark Craven and David Page

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#### Goals for the lecture

you should understand the following concepts

- relational learning
- the FOIL algorithm
- plate models

consider the task of learning a *pharmacophore*: the substructure of a molecule that interacts with a target of interest

 instances for this task consist of interacting (+) and non-interacting molecules (-)



to represent each instance, we'd like to describe

- the (variable # of) atoms in the molecule
- the possible conformations of the molecule
- the bonds among atoms
- distances among atoms
- etc.

[Finn et al., Machine Learning 1998]

#### a multi-relational representation for molecules

Molecule	Target_1	 Target_n
mol1	inactive	i nactive
mol2	active	inactive
•		
:		

Molecule	Bond_ID	Atom_1_ID	Atom_2_ID	Bond_Type
mol1	bond1	al	a2	aromatic
:				
•				

Molecular Bioactivity

Bonds

Molecule	Conformer	Atom_ID	Atom_Type	X_Coordinate	Y_Coordinate	Z_Coordinate
moll	confl	al	carbon	2.58	-1.23	0.69
:						
•						

[Finn et al., Machine Learning 1998]

a learned relational rule characterizing ACE inhibitors

Molecule A is an ACE inhibitor if for some conformer Conf of A: molecule A contains a zinc binding site B; molecule A contains a hydrogen acceptor C; the distance between B and C in Conf is 7.9 +/- .75; molecule A contains a hydrogen acceptor D; the distance between B and D in Conf is 8.5 +/- .75; the distance between C and D in Conf is 2.1 +/- .75; molecule A contains a hydrogen acceptor E; the distance between B and E in Conf is 4.9 +/- .75; the distance between C and E in Conf is 3.1 +/- .75; the distance between C and E in Conf is 3.1 +/- .75; the distance between D and E in Conf is 3.8 +/- .75.

#### **Relational representation**

 $\label{eq:ACE_inhibitor(A) \leftarrow has\_zinc\_binding\_site(A, B) \land \\ has\_hydrogren\_acceptor(A, C) \land \\ distance(B, C, 7.9, 0.75) \land \\ has\_hydrogen\_acceptor(A, D) \land \\ distance(B, D, 8.5, 0.75) \land \\ distance(C, D, 8.5, 0.75) \land \\ has\_hydrogen\_acceptor(A, E) \land \\ distance(B, E, 4.9, 0.75) \land \\ distance(C, E, 3.1, 0.75) \land \\ distance(D, E, 3.8, 0.75) \land \\ \end{array}$ 

To learn an equivalent rule with a feature-vector learner, what features would we need to represent?

has\_zinc\_binding\_site has\_hydrogen\_acceptor zinc\_binding\_site\_and hydrogen\_acceptor\_distance hydrogen\_acceptor\_hydrogen\_acceptor\_distance

can easily encode distance between a pair of atoms; but this pharmacophore has 4 important atoms with 6 relevant distances among them

#### Relational learning example [Page et al., AAAI 2012]

- Data from electronic health records (EHRs) is being used to learn models for risk assessment, adverse event detection, etc.
- A patient's record is described by multiple tables in a relational DB

#### demographics

diagnoses

	PatientID P1	Gender M	Birthdate 3/22/63	PatientID P1 P1	Da 1/1/ 2/1/	te Phys /01 Sn /03 Jos	sician nith nes	Syr palı feve	nptoms pitations er, aches	) hy int	Diagnosis /poglycemic fluenza	
labs	PatientID P1 P1	Date 1/1/01 1/9/01	Lab Test blood gluco blood gluco	Result ose 42 ose 45		Patient P1 P2		NP1 AA AB	SNP2 AB BB		SNP500K BB AA	genetics
drugs	PatientID P1	Date	Prescribed 5/17/98	Date Filled 5/18/98	Ph	nysician Jones	Meo pri	dicati	ion Do c 101	se ng	Duration 3 months	

• suppose we want to learn the general concept of can-reach in a graph, given a set of training instances describing a particular graph



• how would you represent this task to a learner?

• a relational representation, such as first-order logic, can capture this concept succinctly and in a general way

 $\operatorname{can-reach}(X_1, X_2) \leftarrow \operatorname{linked-to}(X_1, X_2)$ 

 $\operatorname{can-reach}(X_1, X_2) \leftarrow \operatorname{linked-to}(X_1, X_3) \land \operatorname{can-reach}(X_3, X_2)$ 



#### The FOIL algorithm for relational learning [Quinlan, Machine Learning 1990]

#### given:

- tuples (instances) of a target relation
- extensionally represented background relations

#### **do**:

• learn a set of rules that (mostly) cover the positive tuples of the target relation, but not the negative tuples

#### Input to FOIL

#### • instances of target relation

 $\begin{array}{c} \textcircledleft : \langle 0,1\rangle \ \langle 0,2\rangle \ \langle 0,3\rangle \ \langle 0,4\rangle \ \langle 0,5\rangle \ \langle 0,6\rangle \ \langle 0,8\rangle \ \langle 1,2\rangle \ \langle 3,2\rangle \ \langle 3,4\rangle \\ \langle 3,5\rangle \ \langle 3,6\rangle \ \langle 3,8\rangle \ \langle 4,5\rangle \ \langle 4,6\rangle \ \langle 4,8\rangle \ \langle 6,8\rangle \ \langle 7,6\rangle \ \langle 7,8\rangle \\ \hlineleft : \langle 0,0\rangle \ \langle 0,7\rangle \ \langle 1,0\rangle \ \langle 1,1\rangle \ \langle 1,3\rangle \ \langle 1,4\rangle \ \langle 1,5\rangle \ \langle 1,6\rangle \ \langle 1,7\rangle \ \langle 1,8\rangle \\ \langle 2,0\rangle \ \langle 2,1\rangle \ \langle 2,2\rangle \ \langle 2,3\rangle \ \langle 2,4\rangle \ \langle 2,5\rangle \ \langle 2,6\rangle \ \langle 2,7\rangle \ \langle 2,8\rangle \ \langle 3,0\rangle \\ \langle 3,1\rangle \ \langle 3,3\rangle \ \langle 3,7\rangle \ \langle 4,0\rangle \ \langle 4,1\rangle \ \langle 4,2\rangle \ \langle 4,3\rangle \ \langle 4,4\rangle \ \langle 4,7\rangle \ \langle 5,0\rangle \\ \langle 5,1\rangle \ \langle 5,2\rangle \ \langle 5,3\rangle \ \langle 5,4\rangle \ \langle 5,5\rangle \ \langle 5,6\rangle \ \langle 5,7\rangle \ \langle 5,8\rangle \ \langle 6,0\rangle \ \langle 6,1\rangle \\ \langle 6,2\rangle \ \langle 6,3\rangle \ \langle 6,4\rangle \ \langle 6,5\rangle \ \langle 6,6\rangle \ \langle 6,7\rangle \ \langle 7,0\rangle \ \langle 7,1\rangle \ \langle 7,2\rangle \ \langle 7,3\rangle \\ \langle 7,4\rangle \ \langle 7,5\rangle \ \langle 7,7\rangle \ \langle 8,0\rangle \ \langle 8,1\rangle \ \langle 8,2\rangle \ \langle 8,3\rangle \ \langle 8,4\rangle \ \langle 8,5\rangle \ \langle 8,6\rangle \\ \langle 8,7\rangle \ \langle 8,8\rangle \end{array}$ 

extensionally defined background relations

$$linked-to = \{ \langle 0,1 \rangle, \langle 0,3 \rangle, \langle 1,2 \rangle, \langle 3,2 \rangle, \langle 3,4 \rangle, \\ \langle 4,5 \rangle, \langle 4,6 \rangle, \langle 6,8 \rangle, \langle 7,6 \rangle, \langle 7,8 \rangle \}$$

## The FOIL algorithm for relational learning

FOIL uses a covering approach to learn a set of rules

LEARNRULESET(set of tuples *T* of target relation, background relations *B*) {  $S = \{ \}$ repeat  $R \leftarrow \text{LEARNRULE}(T, B)$   $S \leftarrow S \cup R$   $T \leftarrow T$  – positive tuples covered by *R* until there are no (few) positive tuples left in *T* return *S* }

## The FOIL algorithm for relational learning

```
LEARNRULE(set of tuples T of target relation, background relations B)

{

R = \{ \}

repeat

L \leftarrow best literal, based on T and B, to add to right-hand side of R

R \leftarrow R \cup L

T \leftarrow new set of tuples that satisfy L

until there are no (few) negative tuples left in T

return R

}
```

#### Literals in FOIL

• Given the current rule  $R(X_1, X_2, ..., X_k) \leftarrow L_1 \land L_2 \land ... \land L_n$ FOIL considers adding several types of literals

$X_j = X_k$	both $X_j$ and $X_k$ either appear in the LHS of the rule, or were introduced by a
$X_j \neq X_k$	previous literal
$Q(V_1, V_2,, V_a)$	
	at least one of the $V_i$ 's has to be in the LHS of the rule, or was introduced by
$\neg Q(V_1, V_2, \dots V_a)$	a previous literal

where Q is a background relation

#### Literals in FOIL (continued)

 $X_j = c$ where *c* is a constant  $X_j \neq c$ 

 $X_{j} > a$  $X_{j} \le a$  $X_{j} > X_{k}$  $X_{j} \le X_{k}$ 

where  $X_j$  and  $X_k$  are numeric variables and a is a numeric constant

#### Foil example

- suppose we want to learn rules for the target relation can-reach $(X_1, X_2)$
- we're given instances of the target relation from the following graph



• and instances of the background relation linked-to

$$linked-to = \{ \langle 0,1 \rangle, \langle 0,3 \rangle, \langle 1,2 \rangle, \langle 3,2 \rangle, \langle 3,4 \rangle, \\ \langle 4,5 \rangle, \langle 4,6 \rangle, \langle 6,8 \rangle, \langle 7,6 \rangle, \langle 7,8 \rangle \}$$

#### Foil example

- the first rule learned covers 10 of the positive instances can-reach $(X_1, X_2) \leftarrow \text{linked-to}(X_1, X_2)$
- the second rule learned covers the other 9 positive instances can-reach( $X_1, X_2$ )  $\leftarrow$  linked-to( $X_1, X_3$ )  $\land$  can-reach( $X_3, X_2$ )



note that these rules generalize to other graphs

## Evaluating literals in FOIL

• FOIL evaluates the addition of a literal *L* to a rule *R* by

FOIL\_Gain(L,R) = 
$$t \left( \log_2 \frac{p_1}{p_1 + n_1} - \log_2 \frac{p_0}{p_0 + n_0} \right)$$

• where

 $p_0$  = # of positive tuples covered by R $n_0$  = # of negative tuples covered by R $p_1$  = # of positive tuples covered by  $R \land L$  $n_1$  = # of negative tuples covered by  $R \land L$ t = # of positive of tuples of R also covered by  $R \land L$ 

- like information gain, but takes into account
  - we want to cover positives, not just get a more "pure" set of tuples
  - the size of the tuple set grows as we add new variables

#### Evaluating literals in FOIL

$$FOIL\_Gain(L,R) = t\left(Info(R_0) - Info(R_1)\right)$$

- where  $R_0$  represents the rule without L and  $R_1$  is the rule with L added
- *Info*(*R<sub>i</sub>*) is the number of bits required to encode a positive in the set of tuples covered by *R<sub>i</sub>*

$$Info(R_i) = -\log_2\left(\frac{p_i}{p_i + n_i}\right)$$

#### Recall this example

• Definition of can-reach:

 $\operatorname{can-reach}(X_1, X_2) \leftarrow \operatorname{linked-to}(X_1, X_2)$ 

 $\operatorname{can-reach}(X_1, X_2) \leftarrow \operatorname{linked-to}(X_1, X_3) \land \operatorname{can-reach}(X_3, X_2)$ 



#### Foil example

 consider the first step in learning the second clause

 $\operatorname{can-reach}(X_1, X_2) \leftarrow$ 



can-reach
$$(X_1, X_2) \leftarrow$$
  
linked-to $(X_1, X_3)$ 

$$FOIL\_Gain(L,R) = 9\left(\log_2 \frac{18}{18+54} - \log_2 \frac{9}{9+62}\right)$$
$$= 8.8$$

$$\begin{array}{c} \textcircled{\line :} & \langle 0,2,1 \rangle & \langle 0,2,3 \rangle & \langle 0,4,1 \rangle & \langle 0,4,3 \rangle & \langle 0,5,1 \rangle & \langle 0,5,3 \rangle & \langle 0,6,1 \rangle \\ & \langle 0,6,3 \rangle & \langle 0,8,1 \rangle & \langle 0,8,3 \rangle & \langle 3,5,2 \rangle & \langle 3,5,4 \rangle & \langle 3,6,2 \rangle & \langle 3,6,4 \rangle \\ & \langle 3,8,2 \rangle & \langle 3,8,4 \rangle & \langle 4,8,5 \rangle & \langle 4,8,6 \rangle \\ \hline \ominus: & \langle 0,0,1 \rangle & \langle 0,0,3 \rangle & \langle 0,7,1 \rangle & \langle 0,7,3 \rangle & \langle 1,0,2 \rangle & \langle 1,1,2 \rangle & \langle 1,3,2 \rangle \\ & \langle 1,4,2 \rangle & \langle 1,5,2 \rangle & \langle 1,6,2 \rangle & \langle 1,7,2 \rangle & \langle 1,8,2 \rangle & \langle 3,0,2 \rangle & \langle 3,0,4 \rangle \\ & \langle 3,1,2 \rangle & \langle 3,1,4 \rangle & \langle 3,3,2 \rangle & \langle 3,3,4 \rangle & \langle 3,7,2 \rangle & \langle 3,7,4 \rangle & \langle 4,0,5 \rangle \\ & \langle 4,0,6 \rangle & \langle 4,1,5 \rangle & \langle 4,1,6 \rangle & \langle 4,2,5 \rangle & \langle 4,2,6 \rangle & \langle 4,3,5 \rangle & \langle 4,3,6 \rangle \\ & \langle 4,4,5 \rangle & \langle 4,4,6 \rangle & \langle 4,7,5 \rangle & \langle 4,7,6 \rangle & \langle 6,0,8 \rangle & \langle 6,1,8 \rangle & \langle 6,2,8 \rangle \\ & \langle 6,3,8 \rangle & \langle 6,4,8 \rangle & \langle 6,5,8 \rangle & \langle 6,6,8 \rangle & \langle 6,7,8 \rangle & \langle 7,0,6 \rangle & \langle 7,0,8 \rangle \\ & \langle 7,1,6 \rangle & \langle 7,1,8 \rangle & \langle 7,2,6 \rangle & \langle 7,2,8 \rangle & \langle 7,3,6 \rangle & \langle 7,3,8 \rangle & \langle 7,4,6 \rangle \\ & \langle 7,4,8 \rangle & \langle 7,5,6 \rangle & \langle 7,5,8 \rangle & \langle 7,7,6 \rangle & \langle 7,7,8 \rangle \end{array}$$

#### **Alternative: Plates**



A rectangle labeled "N" denotes N copies of the Bayes net inside. Typically arcs go *into* rectangles, but we relax to allow outgoing next...

#### Alternative: Probabilistic Relational Models (PRMs)



# PRM Dependency Structure for the University Domain



# **PRM Dependency Structure**



# **CPDs in PRMs**



## Alternative: Markov logic



- a logical knowledge base is a set of hard constraints on the set of possible worlds
- let's make them soft constraints: when a world violates a formula, it becomes less probable, not impossible
- give each formula a weight (higher weight  $\rightarrow$  stronger constraint) P(world)  $\propto \exp\left(\sum \text{weights of formulas it satisfies}\right)$

## **MLN** definition

- a Markov Logic Network (MLN) is a set of pairs (F, w) where
   F is a formula in first-order logic
   w is a real number
- together with a set of constants, it defines a Markov network with
  - one node for each grounding of each predicate in the MLN
  - one feature for each grounding of each formula F in the MLN, with the corresponding weight w

Smoking causes cancer.

Friends have similar smoking habits.

 $\forall x \ Smokes(x) \Rightarrow Cancer(x)$  $\forall x, y \ Friends(x, y) \Rightarrow \left(Smokes(x) \Leftrightarrow Smokes(y)\right)$ 

1.5  $\forall x \ Smokes(x) \Rightarrow Cancer(x)$ 

1.1  $\forall x, y \ Friends(x, y) \Rightarrow (Smokes(x) \Leftrightarrow Smokes(y))$ 

1.5 
$$\forall x \ Smokes(x) \Rightarrow Cancer(x)$$

1.1 
$$\forall x, y \ Friends(x, y) \Rightarrow (Smokes(x) \Leftrightarrow Smokes(y))$$

Two constants: **Anna** (A) and **Bob** (B)

1.5 
$$\forall x \ Smokes(x) \Rightarrow Cancer(x)$$

1.1 
$$\forall x, y \ Friends(x, y) \Rightarrow (Smokes(x) \Leftrightarrow Smokes(y))$$

Two constants: **Anna** (A) and **Bob** (B)







1.5 
$$\forall x \ Smokes(x) \Rightarrow Cancer(x)$$

1.1 
$$\forall x, y \ Friends(x, y) \Rightarrow (Smokes(x) \Leftrightarrow Smokes(y))$$

Two constants: **Anna** (A) and **Bob** (B)



#### Markov logic networks

- a MLN is a **template** for ground Markov nets
  - the logic determines the form of the cliques
  - but if we had one more constant (say, Larry), we'd get a different Markov net
- we can determine the probability of a world v (assignment of truth values to ground predicates) by

$$P(\mathbf{v}) = \frac{1}{Z} \exp\left(\sum_{i} w_{i} n_{i}(\mathbf{v})\right)$$
  
weight of formula i formul



# Computing weights

#### Consider the effect of rule R: Friends(x,y) $\land$ Smokes(x) -> Smokes(y) $\frac{\text{weight}}{1.1}$

	smokes	s(Mary)	¬smokes(Mary)			
	smokes(Joe)	smokes(Joe)	smokes(Joe)	¬smokes(Joe)		
friends(Mary,Joe)	e <sup>1.1</sup>	1	e <sup>1.1</sup>	e <sup>1.1</sup>		
¬friends(Mary,Joe)	e <sup>1.1</sup>	e <sup>1.1</sup>	e <sup>1.1</sup>	e <sup>1.1</sup>		
				·		

This is the only setting that does not satisfy R Thus, it is given value 1, while the others are Given value exp(weight(R)) Probability of a world in an MLN

 $v = \begin{cases} Friends(A, A) = T \\ Friends(A, B) = T \\ Friends(B, A) = T \\ Friends(B, B) = T \\ Smokes(A) = F \\ Smokes(B) = T \\ Cancer(A) = F \\ Cancer(B) = F \end{cases}$ 



 $\forall x \, Smokes(x) \Rightarrow Cancer(x)$   $x = A \quad T$   $x = B \quad F$   $n_1(v) = 1$ 

 $\begin{aligned} \forall x, y \ Friends(x, y) &\Rightarrow \left(Smokes(x) \Leftrightarrow Smokes(y)\right) \\ x &= A, y = A \qquad \mathsf{T} \\ x &= A, y = B \qquad \mathsf{F} \\ x &= \mathsf{B}, y = A \qquad \mathsf{F} \\ x &= \mathsf{B}, y = \mathsf{B} \qquad \mathsf{T} \\ n_2(\mathbf{v}) &= 2 \end{aligned}$ 

# of true groundings of formula 1 in v

Probability of a world in an MLN

Friends(A,A) = TFriends(A,B) Friends(A,B) = TFriends(B,A) = TFriends(A,A) Smokes(A) (Smokes(B) Friends(B,B) Friends(B,B) = TSmokes(A) = FCancer(A) Cancer(B) Friends(B,A) Smokes(B) = TCancer(A) = FCancer(B) = F

v =

$$P(\mathbf{v}) = \frac{1}{Z} \exp\left(\sum_{i} w_{i} n_{i}(\mathbf{v})\right)$$
$$= \frac{1}{Z} \exp\left(1.5(1) + 1.1(2)\right)$$

#### Three MLN tasks

- inference: can use the toolbox of inference methods developed for ordinary Markov networks
  - Markov chain Monte Carlo methods, including persistent contrastive divergence (PCD) where we iterate MCMC and gradient ascent steps (don't wait for MCMC to converge)
  - belief propagation
  - variational methods

in tandem with weighted SAT solver (e.g., MaxWalkSAT [Kautz et al., 1997])

- parameter learning
- structure learning: can use ordinary relational learning methods like FOIL or other ILP algorithms to learn new formula

## **MLN** learning tasks

the input to the learning process is a relational database of ground atoms



 the closed world assumption is used to infer the truth values of atoms not present in the DB

## Parameter learning

• parameters (weights on formulas) can be learned using gradient ascent

$$\frac{\partial}{\partial w_i} \log P_w(v) = n_i(v) - E_w[n_i(v)]$$
# of times clause *i* is true in data
Expected # times clause *i* is true according to
MLN

• approximation methods may be needed to estimate both terms

## MLN experiment

- testbed: a DB describing Univ. of Washington CS department
  - 12 predicates
     Professor(person)
     Student(person)
     Area(x, area)
     AuthorOf(publication, person)
     AdvisedBy(person, person)
     etc.
  - 2707 constants publication (342)
     person (442)
     course (176)
     project (153)
     etc.

#### **MLN** experiment

- obtained knowledge base by having four subjects provide a set of formulas in first-order logic describing the domain
- the formulas in the KB represent statements such as
  - students are not professors
  - each student has at most one advisor
  - if a student is an author of a paper, so is her advisor
  - at most one author of a given publication is a professor
  - etc.
- note that the KB is not consistent

# Learning to predict the AdvisedBy(x, y) relation



Precision